Get your message across

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How do you get your message across?
The Nordic welfare model is the best framework to reduce poverty, ensure equal access to essential services and promote equality. Therefore, other countries should use this model to guide their efforts in improving citizen welfare.

The Nordic welfare model is a fair system where every tax paying individual pays tax according to their means. It serves as a safety net. Citizens receive equal provision of assistance in a crisis despite their financial resources and insurance status. It could be argued that the Nordic welfare model allows those not paying taxes to have access to the same benefits as those who do. Furthermore, those who earn the most must pay the most. However, as the positive aspects of the model outweigh the negative aspects, the model should still be considered the most fair solution.
Task: Build an argument

- Donald Trump will/will not make America great again
- Global warming is real or imagined
- The European Union is/is not a sinking ship
- Facebook should/should not be allowed to collect data from its users
- The internet has positively/negatively impacted human society
- Fracking should/should not be allowed
- Written exams are/are not a great way for students to show their knowledge
- Oral Exams are/are not a great way for students to show their knowledge
- ...or something else you would like to argue for or against
They say

I say

The internal DNA of all effective argument.

**“I say”**

- The writer:
- Your reflections
- Comment on your findings
- Statement
- Argument/counterargument
- Tying together the various parts

**Your voice**

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**“I/they say”**

- Empiricism:
  - What are your thoughts?
  - Your/others observations
  - Your/others data
  - Your results

**How the world actually is**

- Your/others research/observation

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**“They say”**

- Theoretical background:
  - What do other people say?
  - Relevant theories
  - Previous research within this field

**How the world should be**

- Background theories and concepts →
How do I discuss?

Compare and contrast various viewpoints, aspects, arguments, causes and factors

“On the one hand, on the other hand…”
How do I discuss?

Discuss all sides of the topic in question. Include opinions you do not agree with.
How do I discuss?

View your results in relation to:
- thesis statement
- results from similar research
- theories
- practical consequences
- own experience
How do I discuss?

Relevant questions to answer:
- What have I researched?
- What results have I contributed?
- How do these results compare to previous research?
- How do these results compare to theory?
- Have I solved any problems, either theoretical or practical?
- If yes, what and how?
- If no, have I showed that these problems could not be solved the way I thought they could?

(Dysthe, Hertzberg & Hoel, p.168-169)
Should I use “I”?

- Assertiveness
  - to show choices made
  - to make claims, arguments
- Clarity
  - to avoid awkward/lengthy sentences & vagueness
  - to show who did what
- Positioning yourself in the paper
  - to show how your research/ideas builds on or departs from earlier research

Examples:
★ I attempt to demonstrate . . .
★ I chose to limit . . .
★ I replicated this . . .
★ Based on these observations, I propose . . .
★ To address this possibility, I examined . . .

https://writingcenter.unc.edu/tips-and-tools/should-i-use-i/

Den gode oppgaven: Håndbok i oppgaveskriving på universitet og høyskole (Rienecker & Jørgensen, 2013)
Academic language

- Precise!
- Clear and direct
- Concise sentences
- Avoid conversational language such as similes and metaphors
- Avoid contractions (e.g., use *do not* instead of *don’t*, *it is* instead of *it’s*, etc.)
Beauchamp and Childress [18, p.123] have argued that . . .

. . . as reported by Nguyen [7, p. 244].
Transitional words and phrases

Accordingly
Conversely
Finally
Furthermore
Hence
Moreover
Nevertheless
Next
Now
Otherwise
Second/secondly
Similarly
Specifically
Then
Therefore

After all
As a result
At the same time
For example
For instance
For that reason
In addition
In conclusion
In fact
On the contrary
On the one hand
On the other hand
To clarify
To illustrate
To summarize
Good luck!

https://libguides.uis.no/LSS